

# Sevastopol School District Community Survey Results

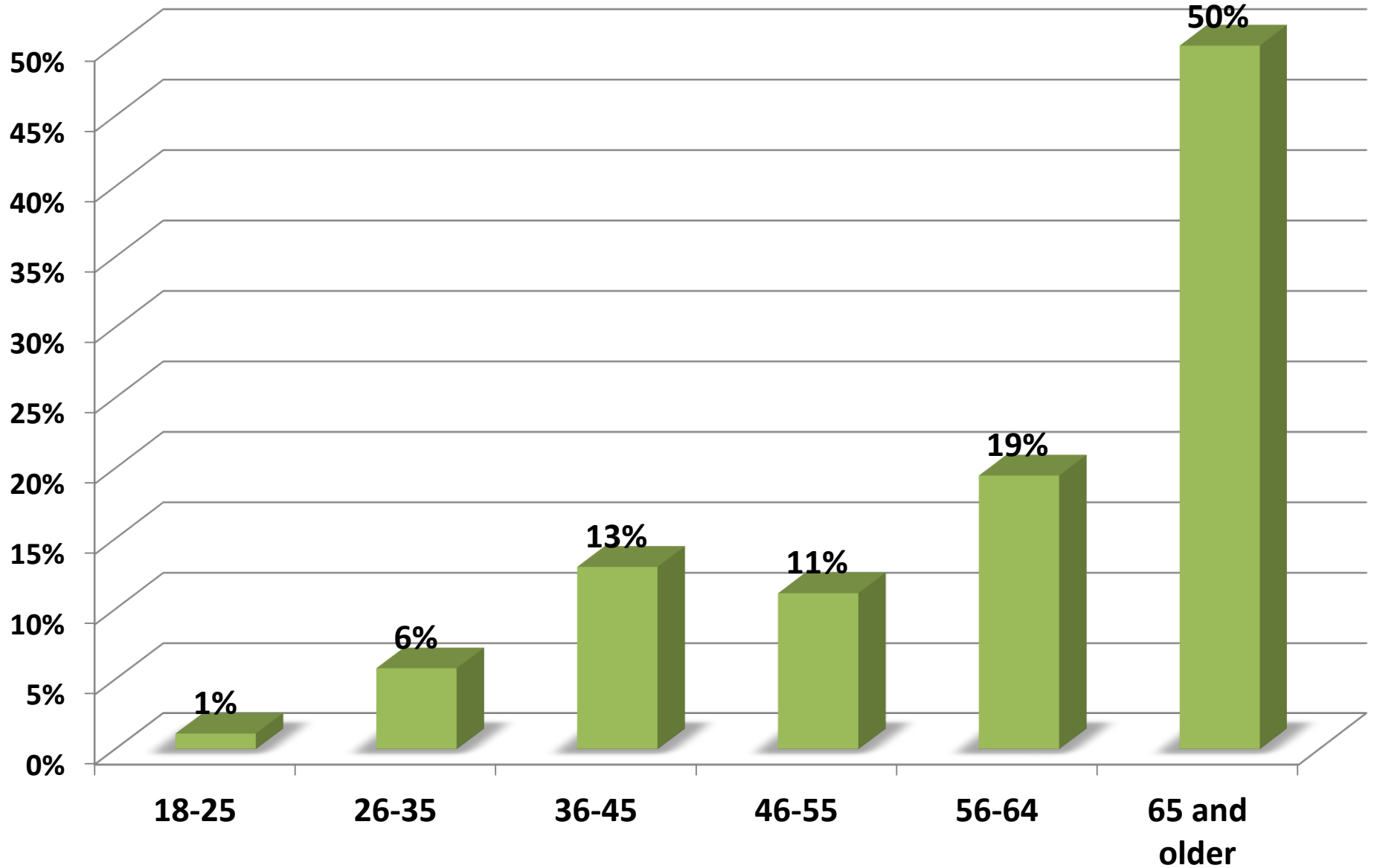
Spring/Summer 2018

# Survey Summary

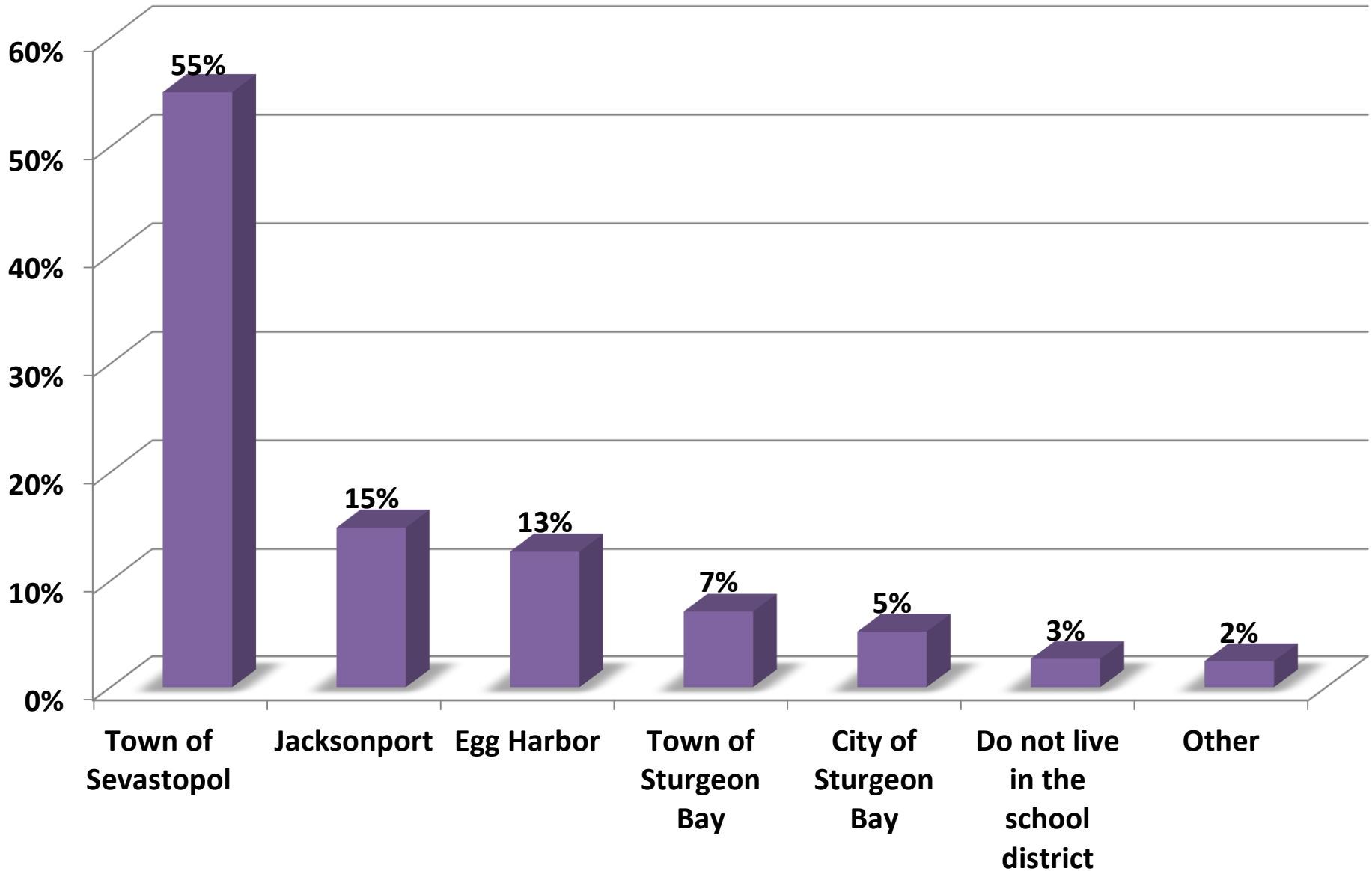
- The survey was conducted in June of 2018.
- Residents within the District were mailed a paper survey. Each survey included a unique survey access code for those who preferred to take the survey online.
- Total responses = 915 (438 paper)
- Participation rate = 30%

# **Respondent Information**

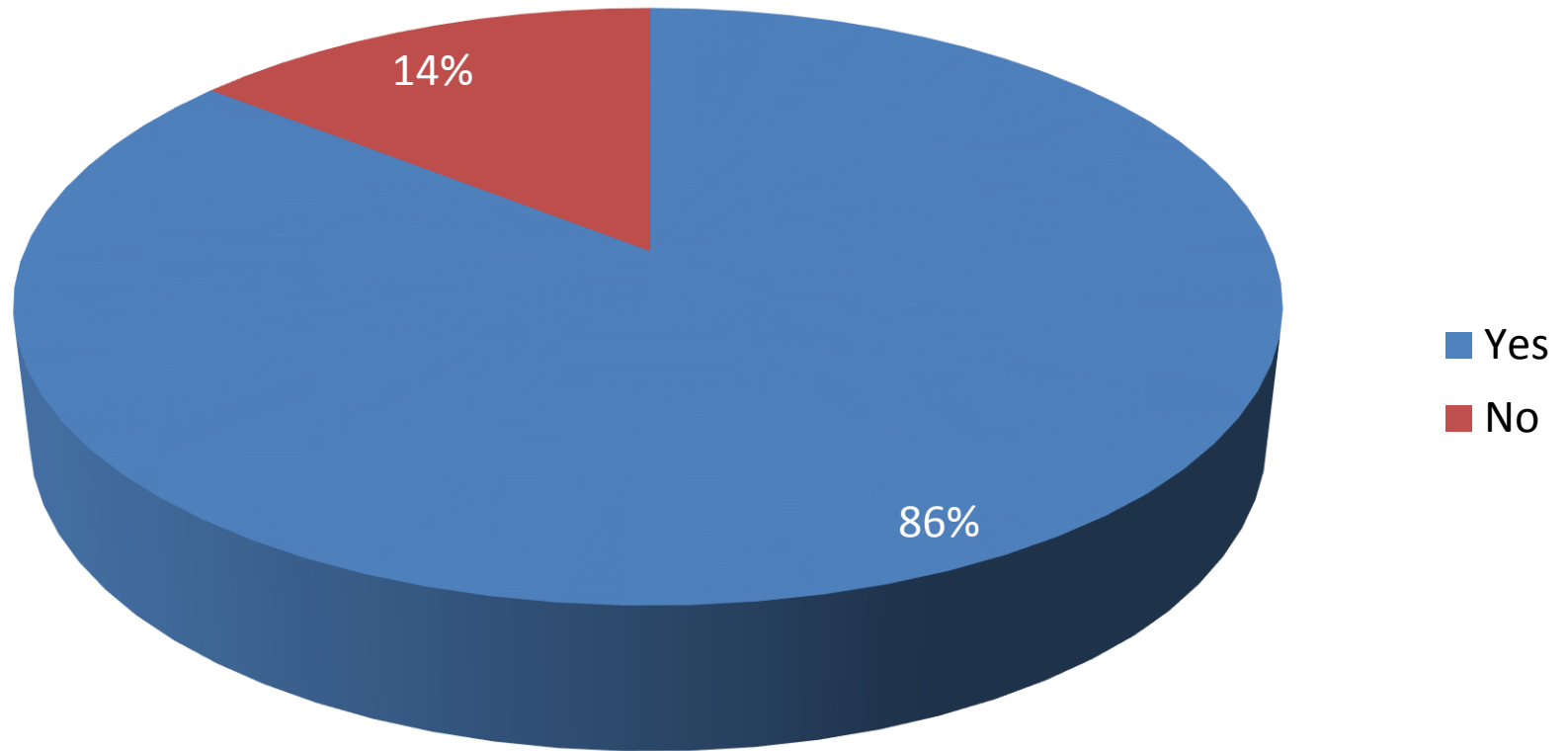
# What is your age?



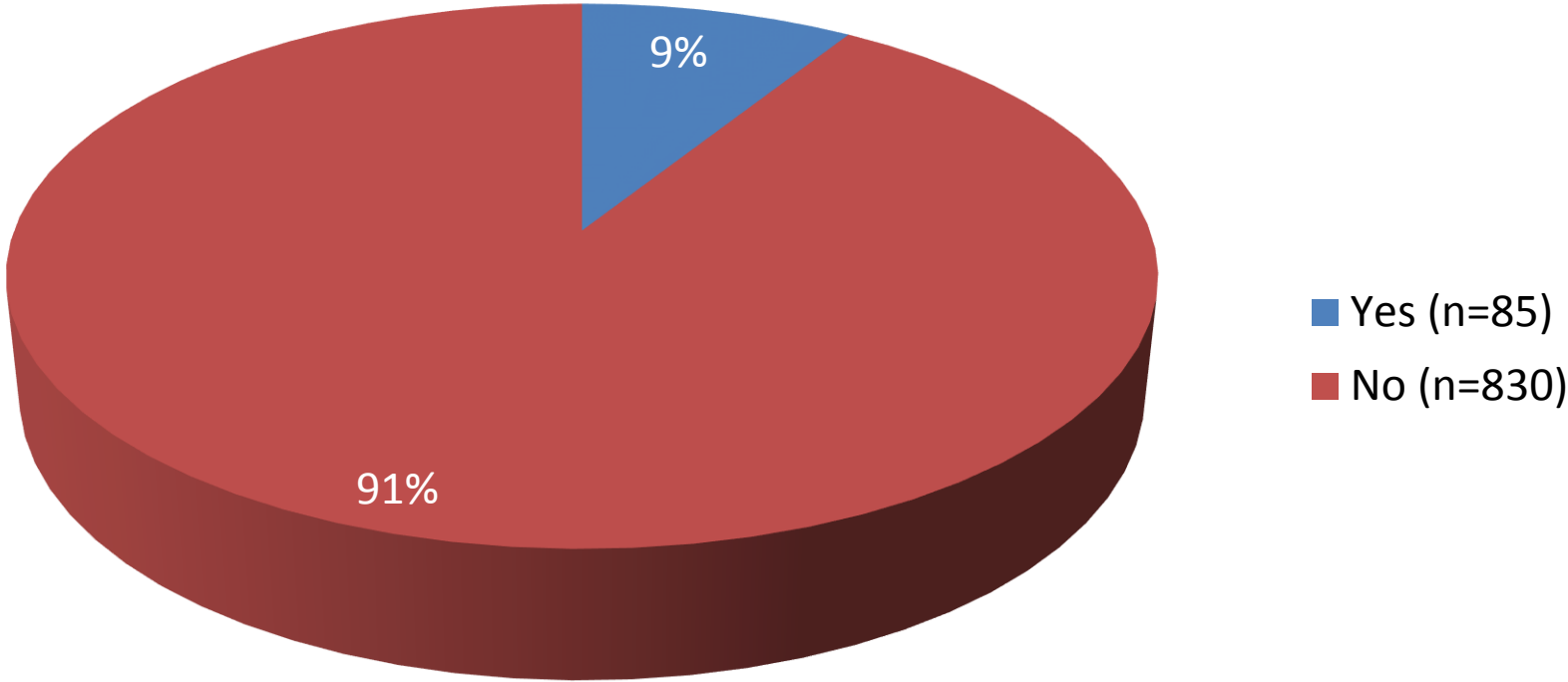
# In which municipality do you reside?



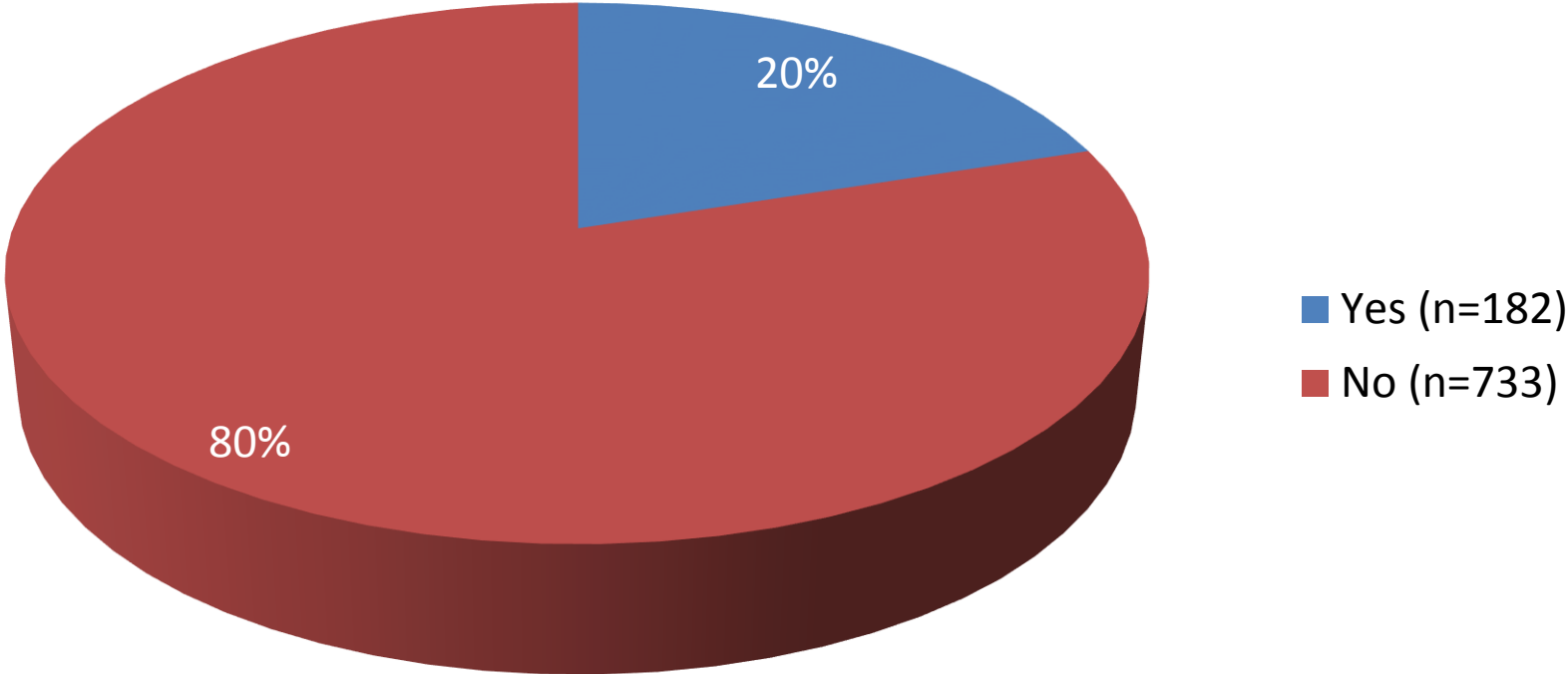
# Is this your primary residence in the Sevastopol School District?



# Are you an employee of the Sevastopol School District?

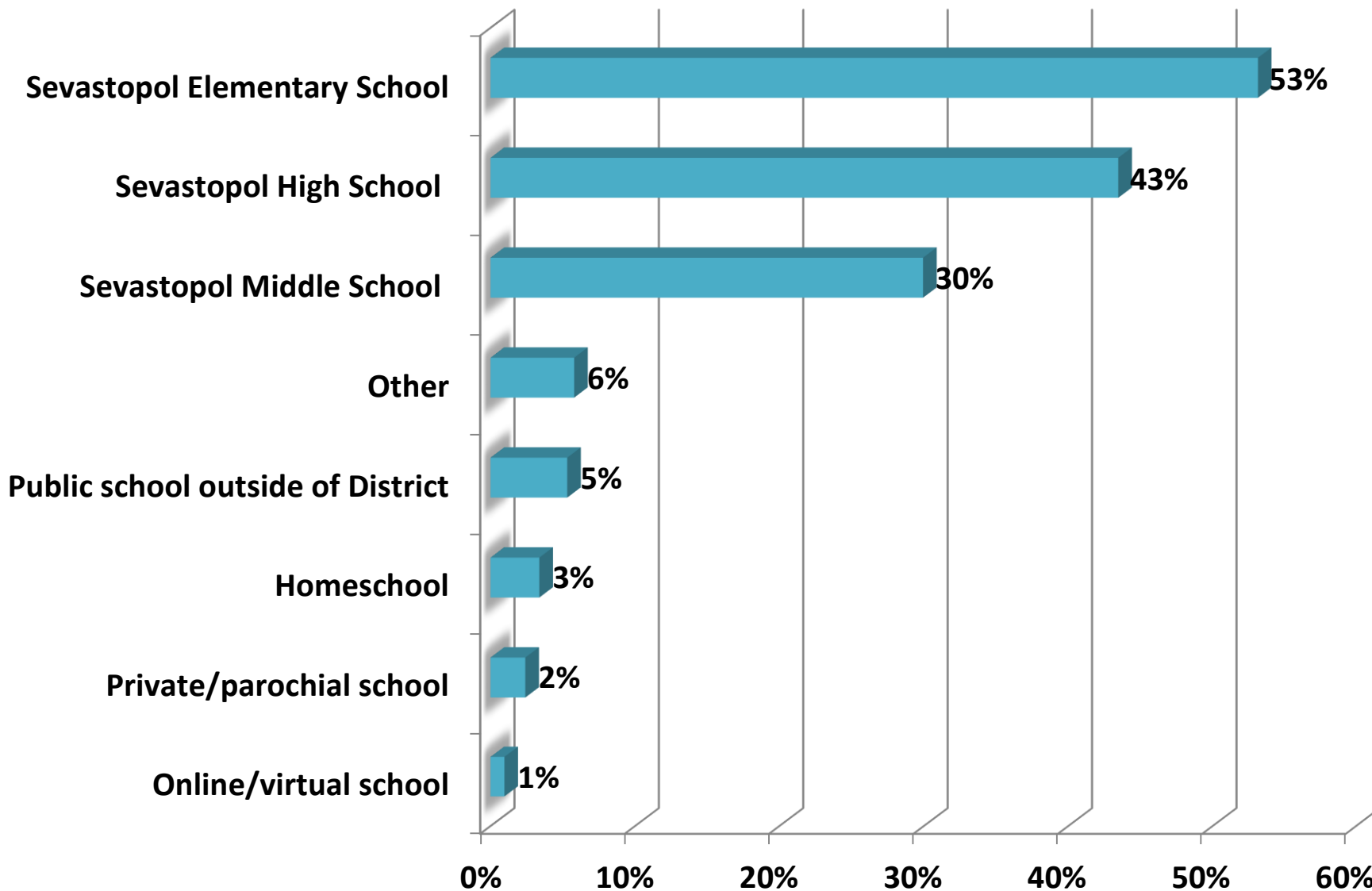


# Do you have children attending our schools?

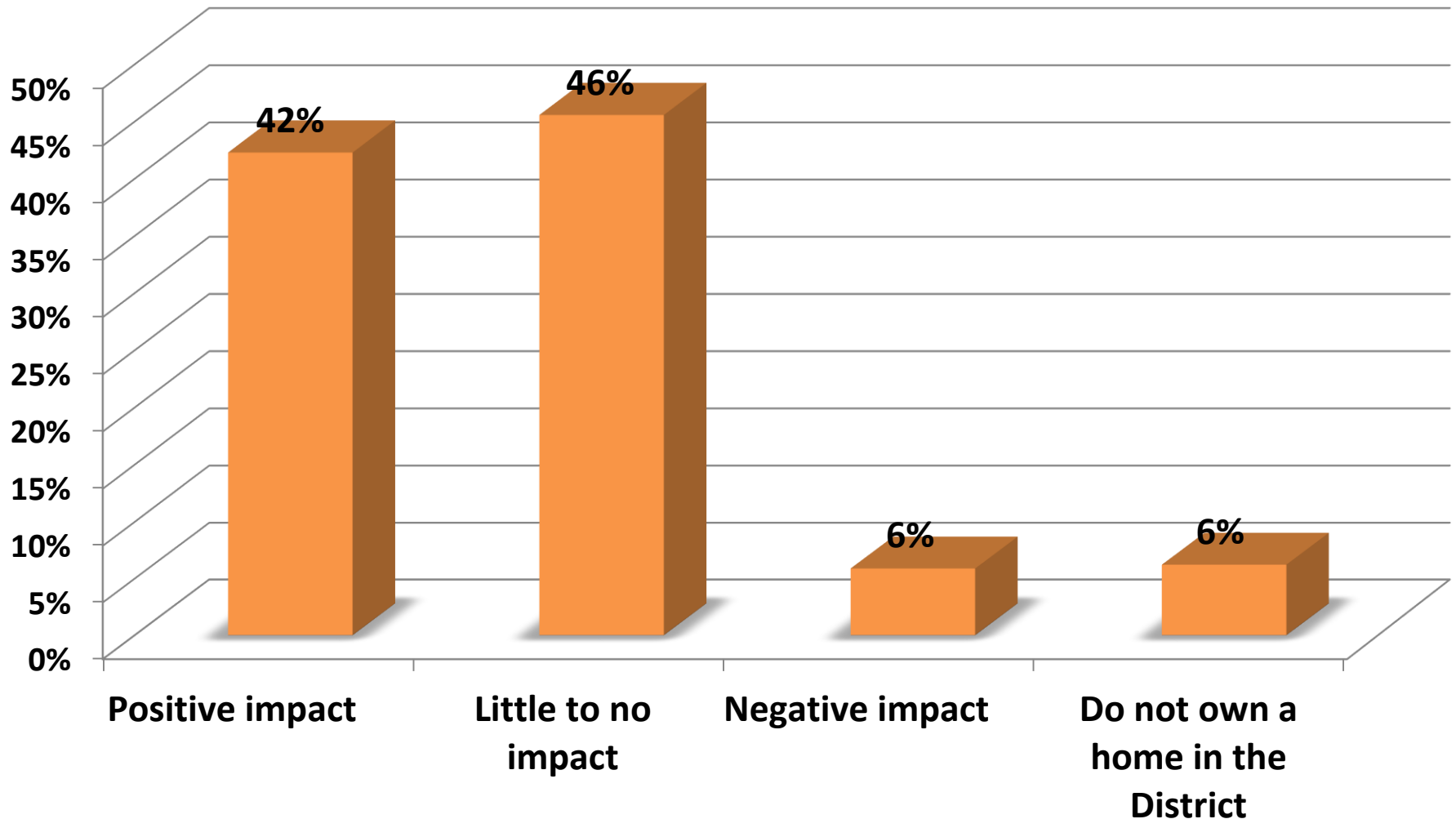




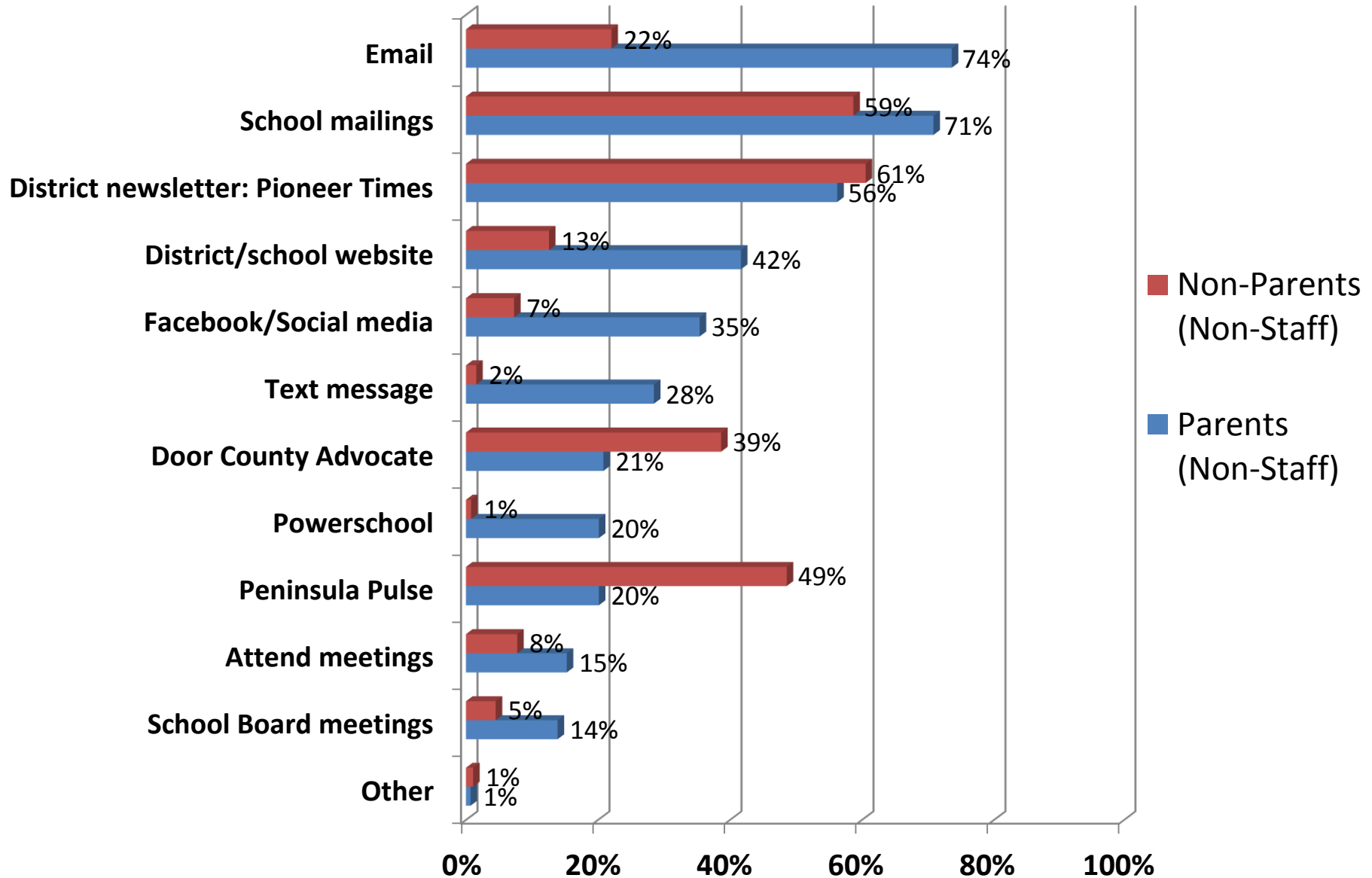
# If you have school-aged children, what school(s) do they attend?



# Overall, what impact do you believe the quality of the Sevastopol School District is having on your home value?



# How would you like to receive information regarding the Sevastopol School District?

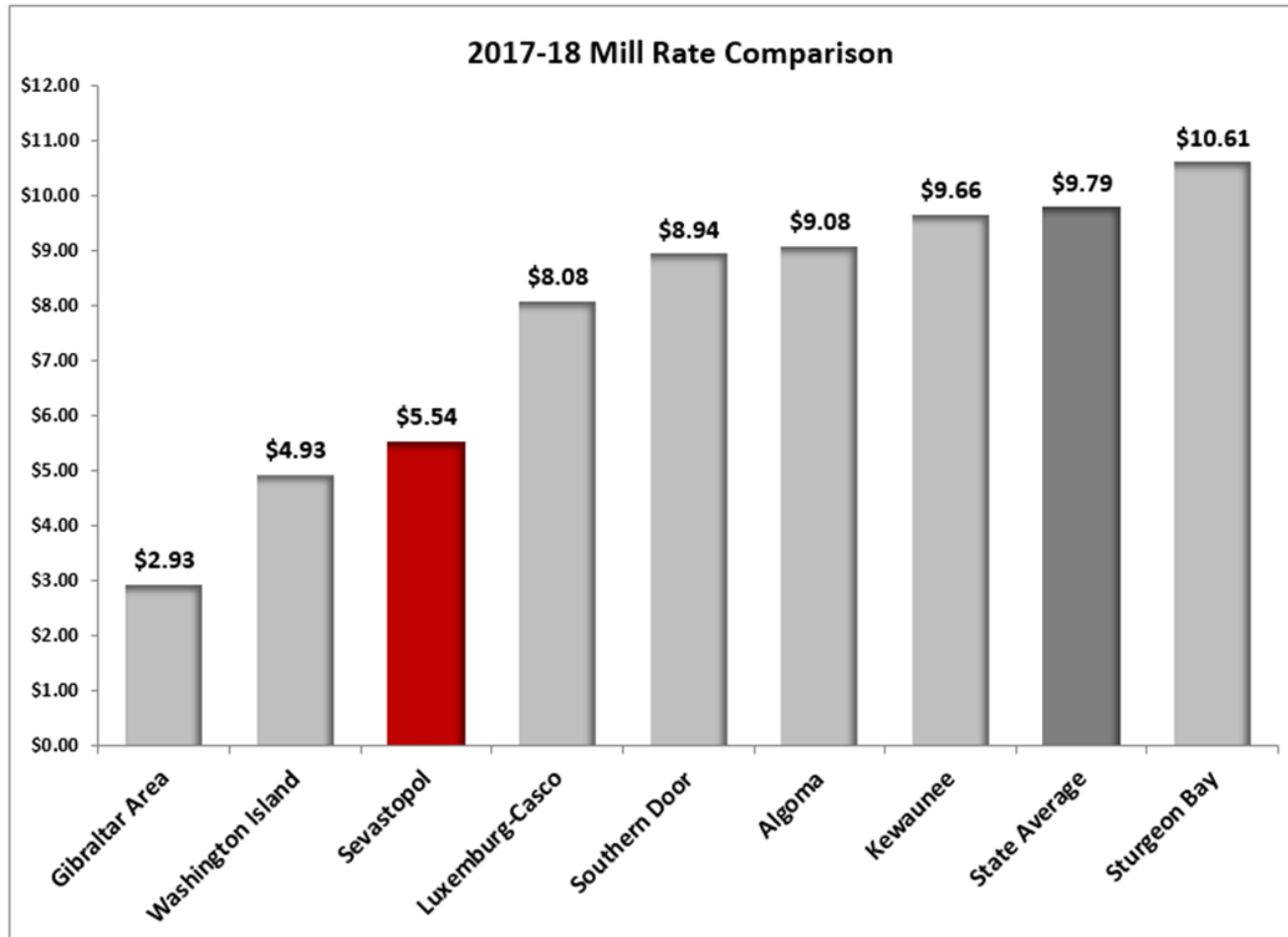


# Funding Support

# Financial Background

The District has worked hard to be good stewards of taxpayer dollars.

The Sevastopol School District's tax mill rate, which is used to calculate property taxes, is **one of the lowest in state and more than \$4 below the state average.**

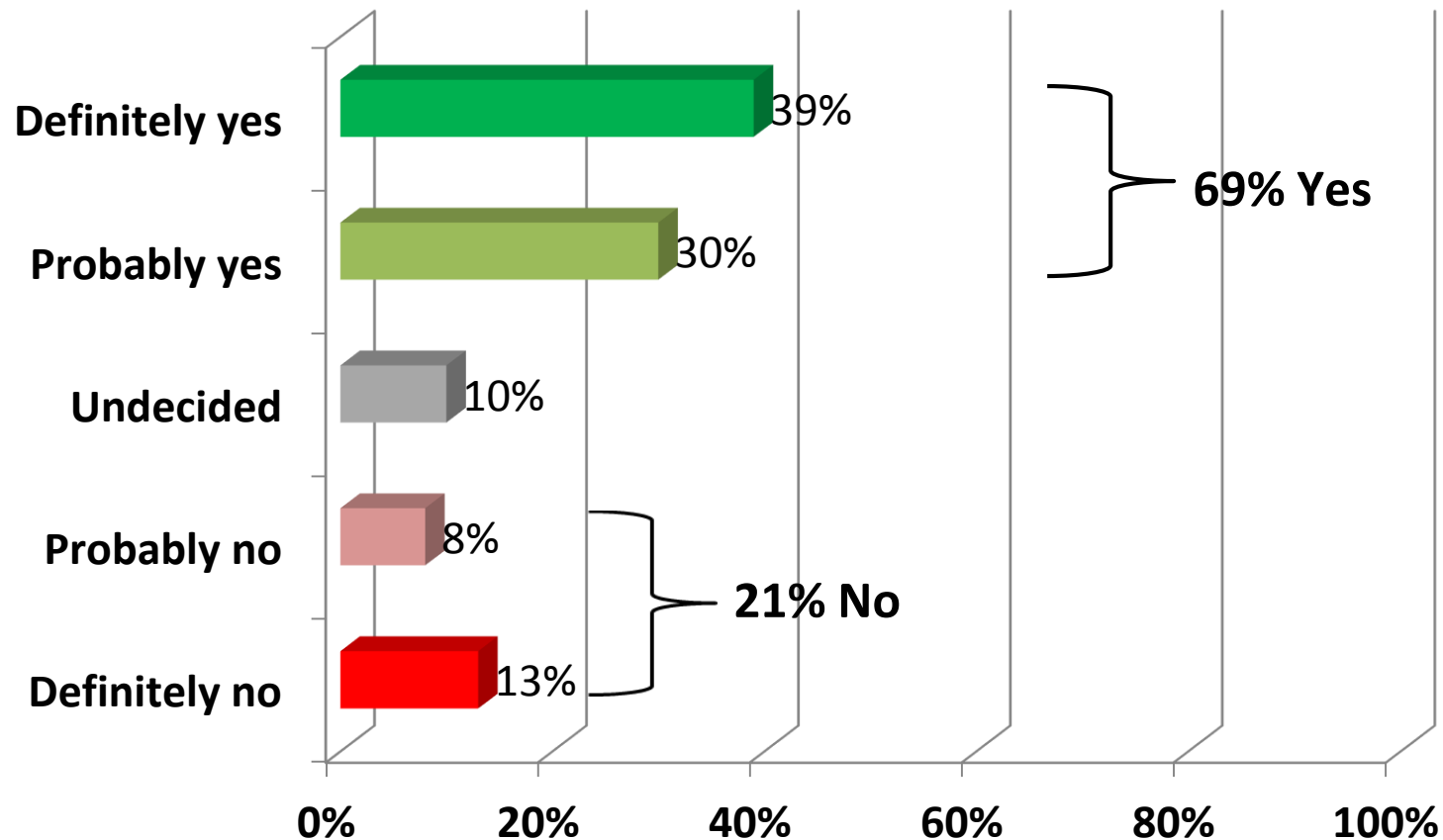


# Funding to Support Operations

**Would you support renewing the operational referendum for \$2.0 million for each of the next two years?**

*Representing an estimated annual increase of \$33 for each \$100,000 of a home's value over the current level.*

**All Primary Residents**

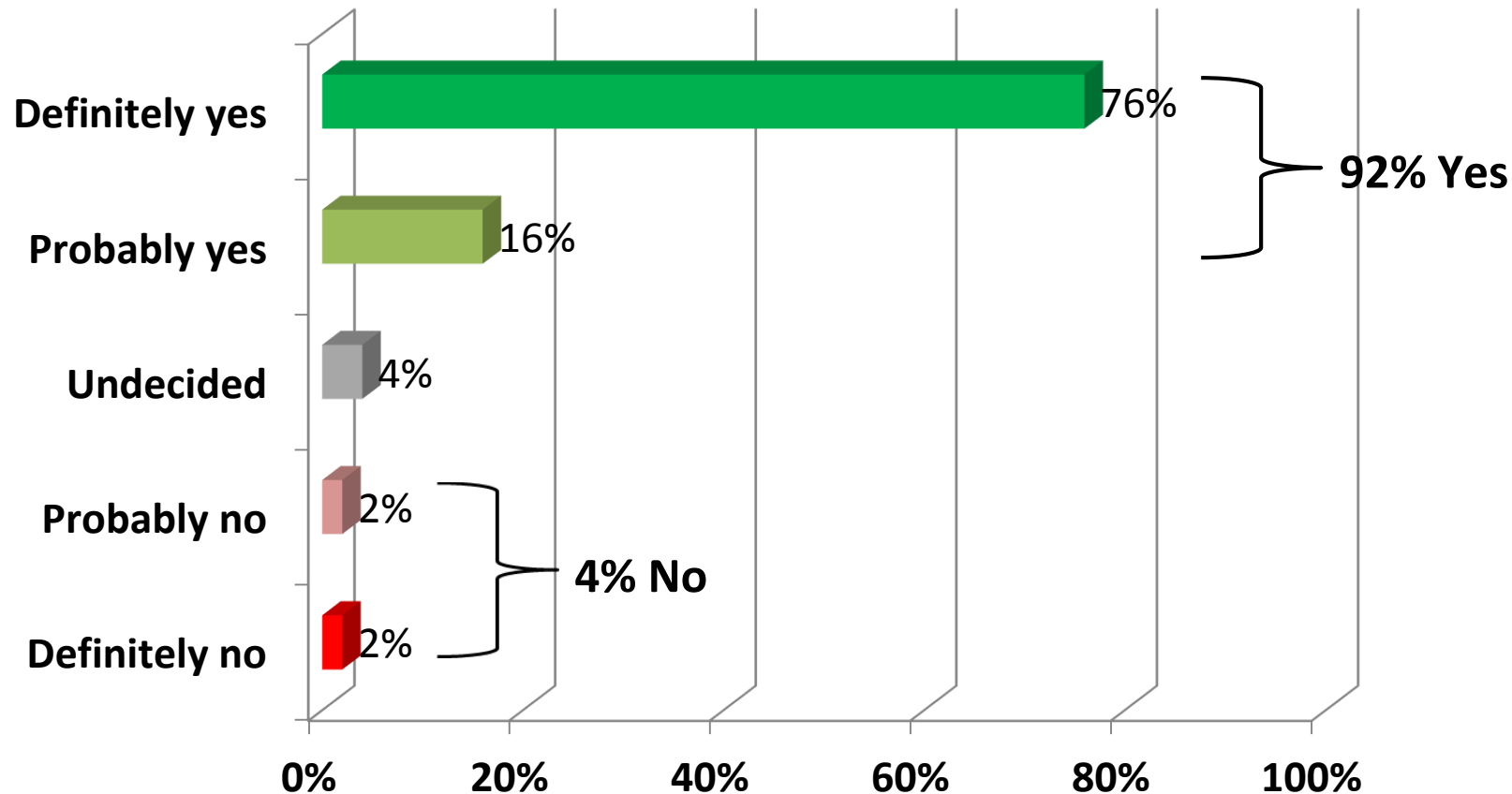


# Funding to Support Operations

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## Staff Primary Residents

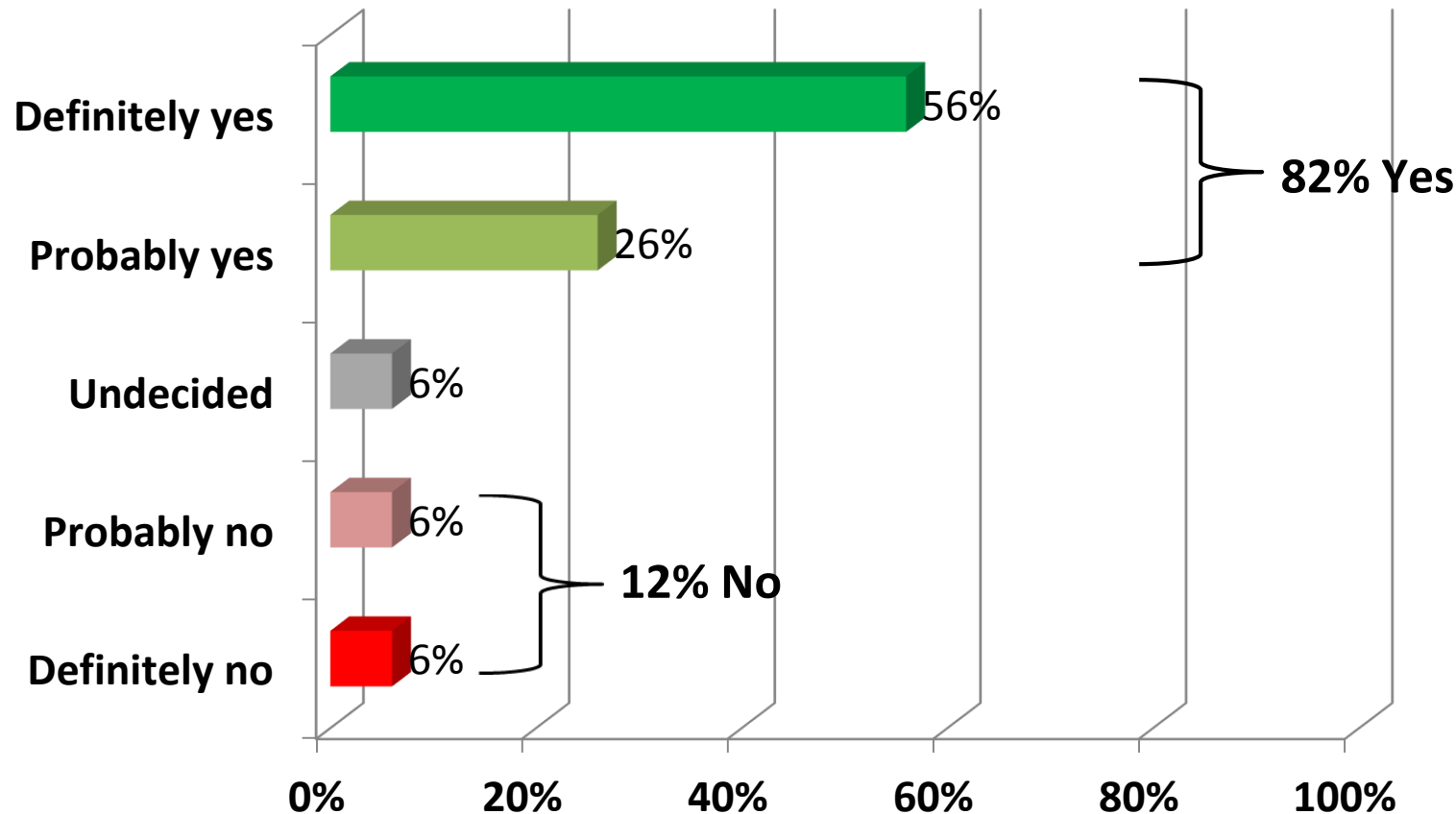


# Funding to Support Operations

Would you support renewing the operational referendum for \$2.0 million for each of the next two years?

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## Parent Primary Residents (Non-Staff)



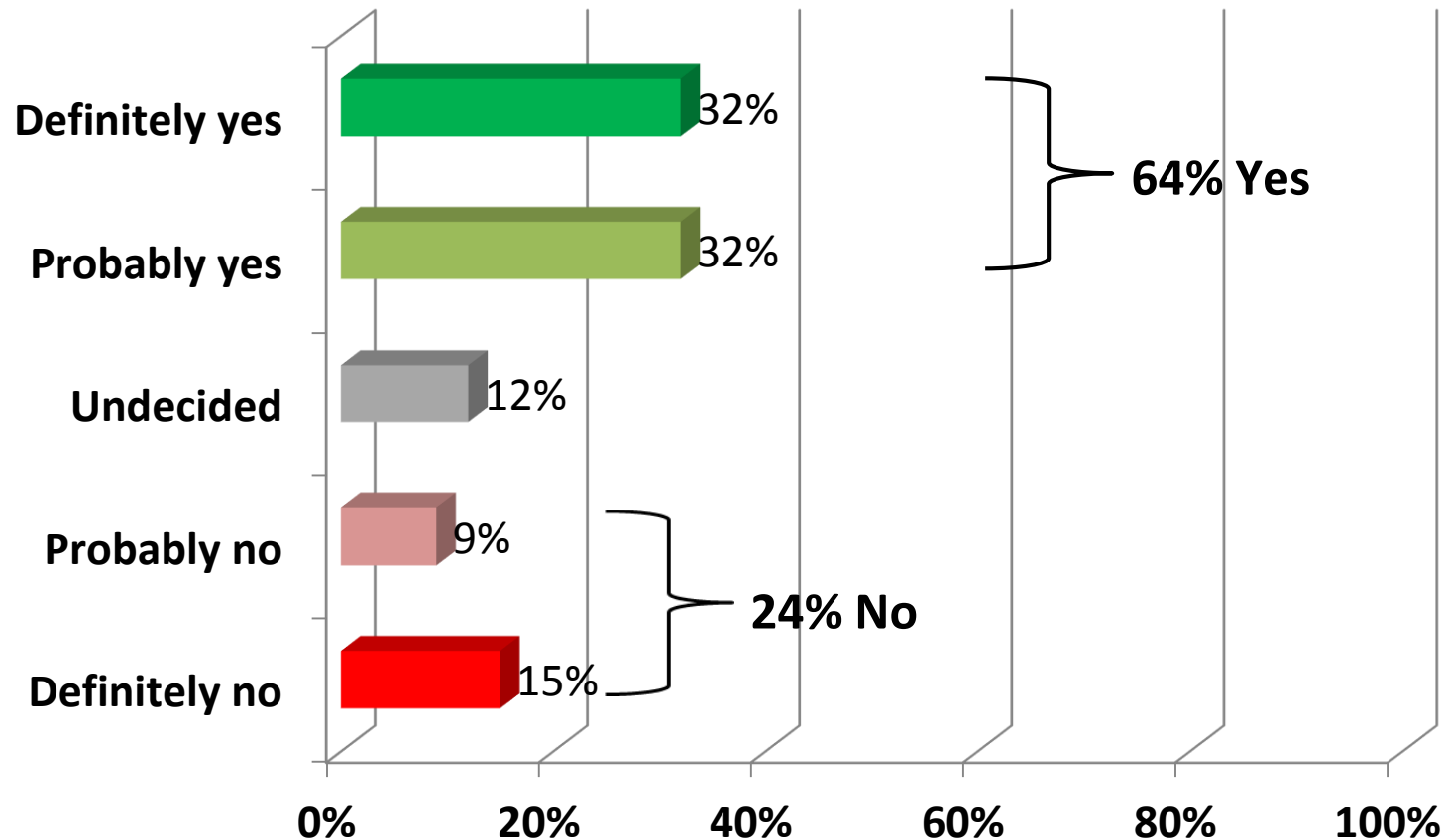


# Funding to Support Operations

**Would you support renewing the operational referendum for \$2.0 million for each of the next two years?**

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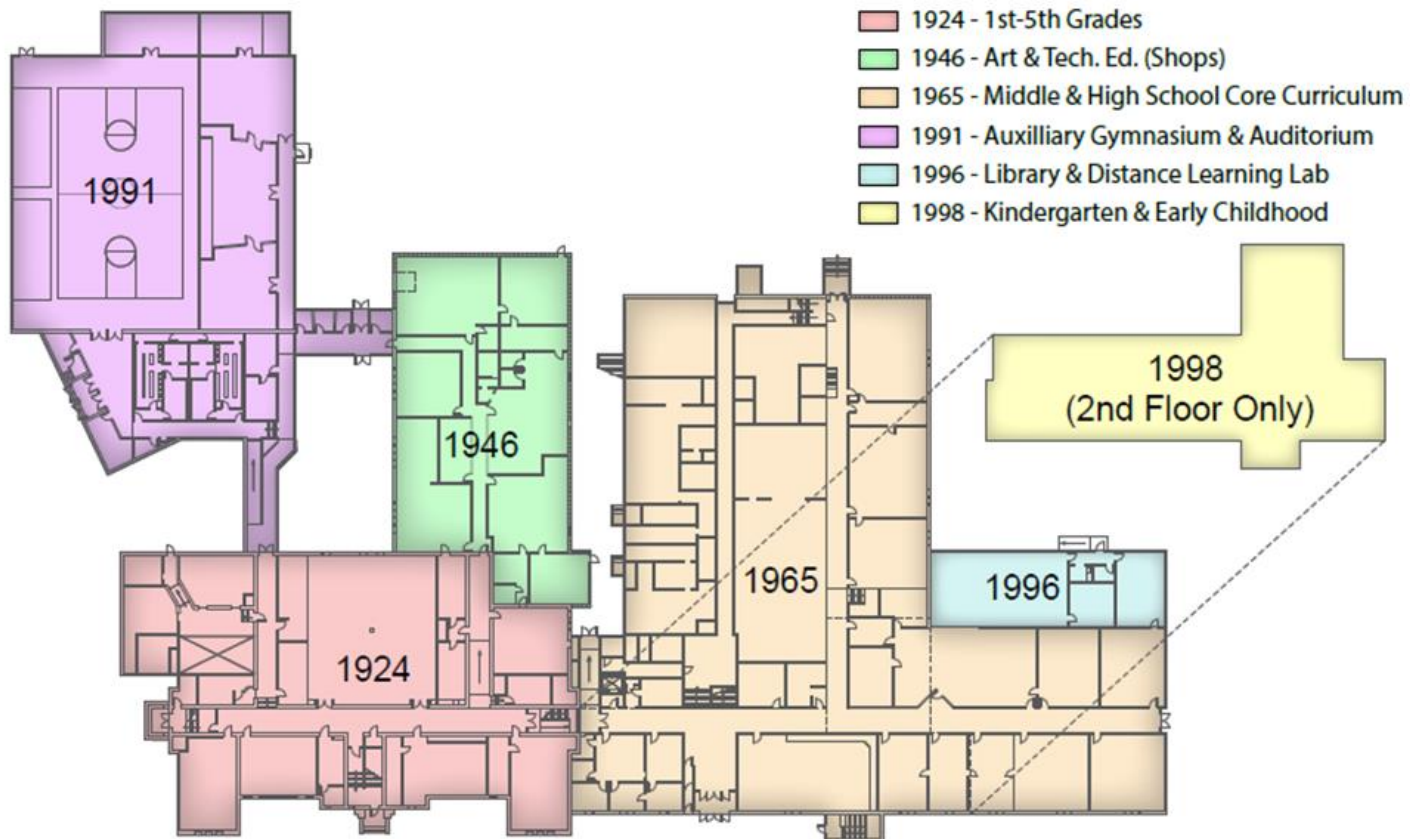
## Non-Parent Primary Residents (Non-Staff)



# **Facility Planning Background**

In addition to funding daily operations, **the District needs to determine whether to update or replace the school.**

*A Facilities Review* completed by Bray Architects identified a list of safety and security, infrastructure needs, studied building capacity as well as reviewed educational deficiencies.



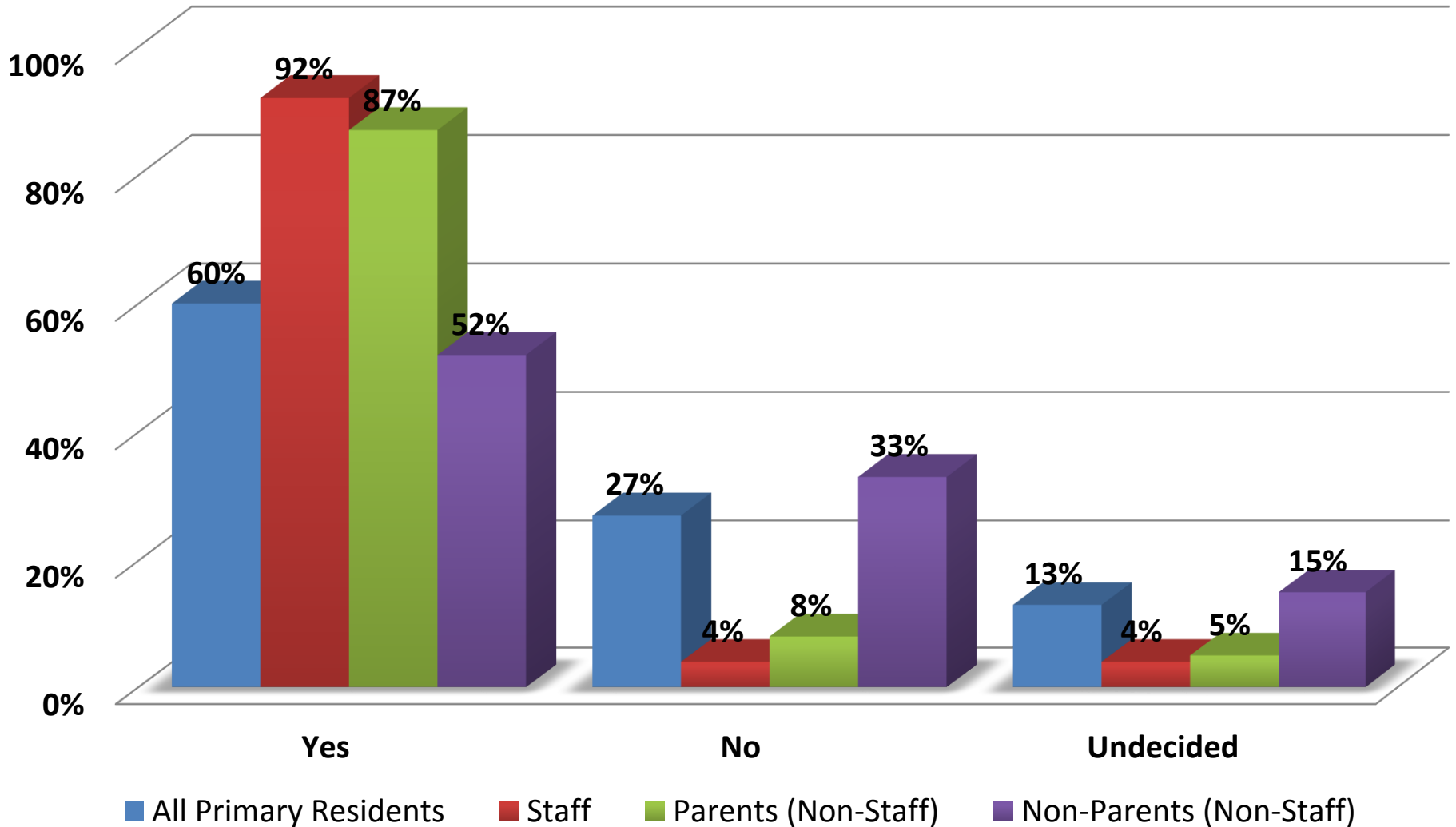
## Key findings of the report include:

- The main entrance should be modified to better monitor and control visitor access to improve safety.
- Science labs, Family and Consumer Economics (FACE) and the technical education (shop) areas have not been updated since their original construction.
- Some classrooms are small and lack the flexibility for small group instruction and student collaboration.
- The school requires updates to meet Americans with Disabilities Act (ADA) code compliance.
- Portions of the building's exterior, including windows and doors, need replacement.
- Many major building systems, including the plumbing, heating/ventilation and electrical systems, have exceeded their service life and need to be replaced.
- Due to their age, classroom floors, lighting, ceilings and cabinetry are in need of replacement.
- Air supply to classrooms does not meet current code requirements, and the building is poorly insulated.

These updates are too large to be covered within the District's annual operating budget. If the community chooses to complete these projects, the primary way to obtain funding for these projects is through a building referendum.

# Would you support the District exploring a building referendum to update or replace the school?

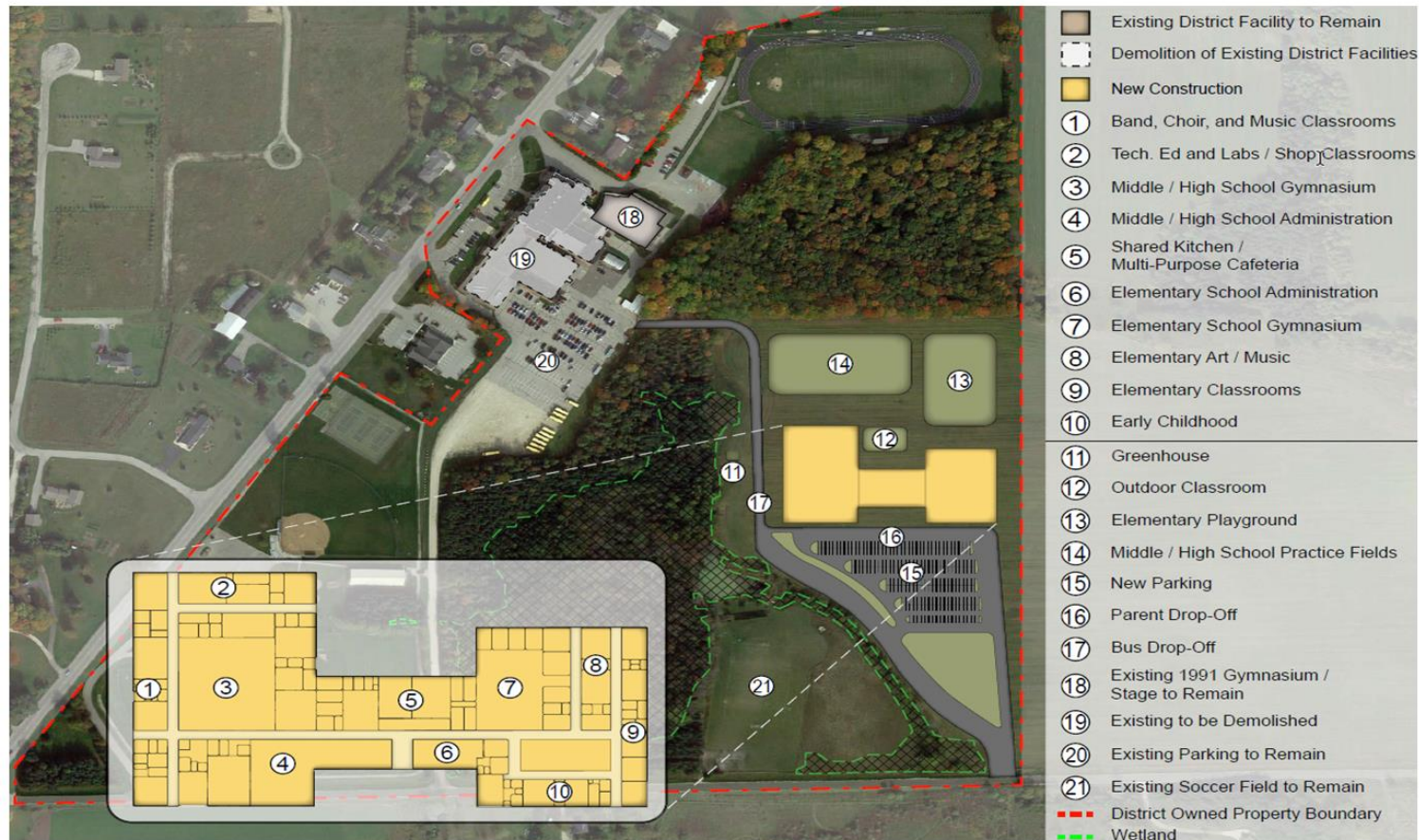
*(Primary Residents Only)*



# **OPTION 1: Build a New School**

An investment of approximately \$57 million would be needed to build a new Pre-K – 12th grade school. The District would continue to use the 1991 section of the existing school. The new school would be approximately 205,000 square feet, built on District-owned property and designed:

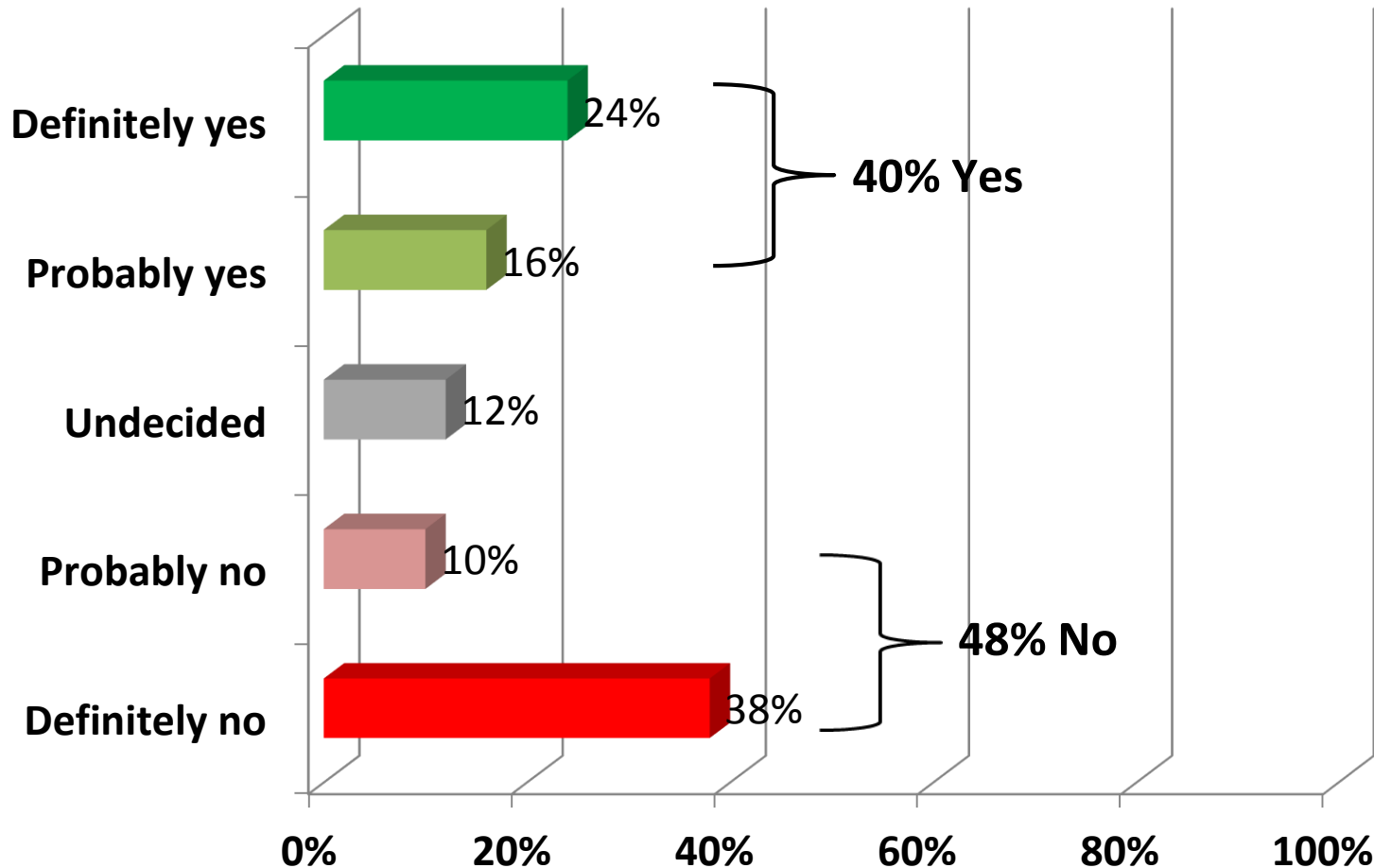
- with secure entrances and proper separation of pedestrians and vehicle/bus traffic;
- with flexible classrooms and spaces for student collaboration and project-based learning;
- with modern technical education (shop) classrooms and labs to support course offerings in engineering, manufacturing, agriculture, woods, welding and electronics;
- with energy-efficient systems and more natural lighting.



# Would you support a \$57 million referendum to build a new school?

*Representing an estimated annual tax increase of approximately \$278 for each \$100,000 of property value.*

## All Primary Residents

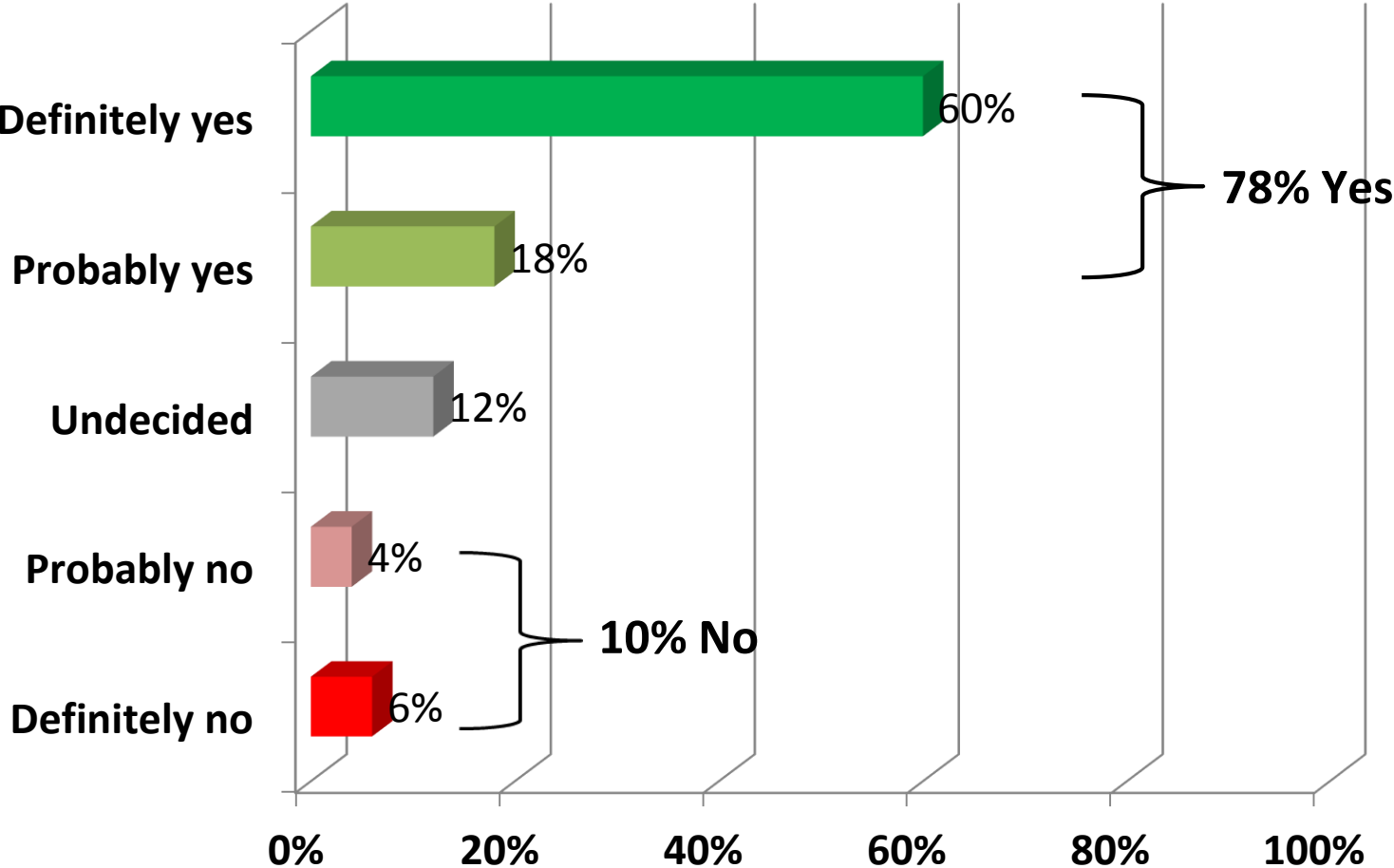




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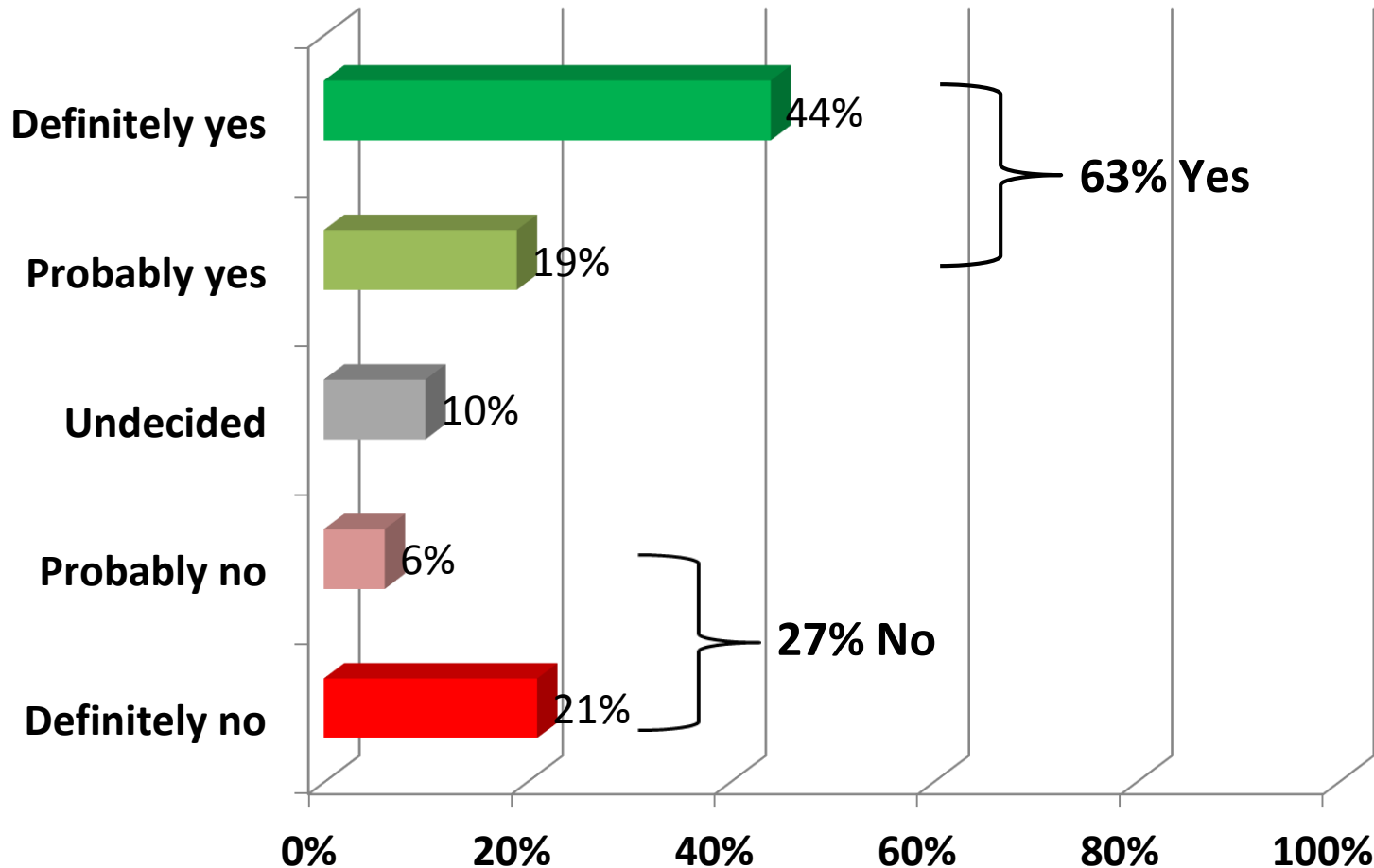
## Staff Primary Residents



# Would you support a \$57 million referendum to build a new school?

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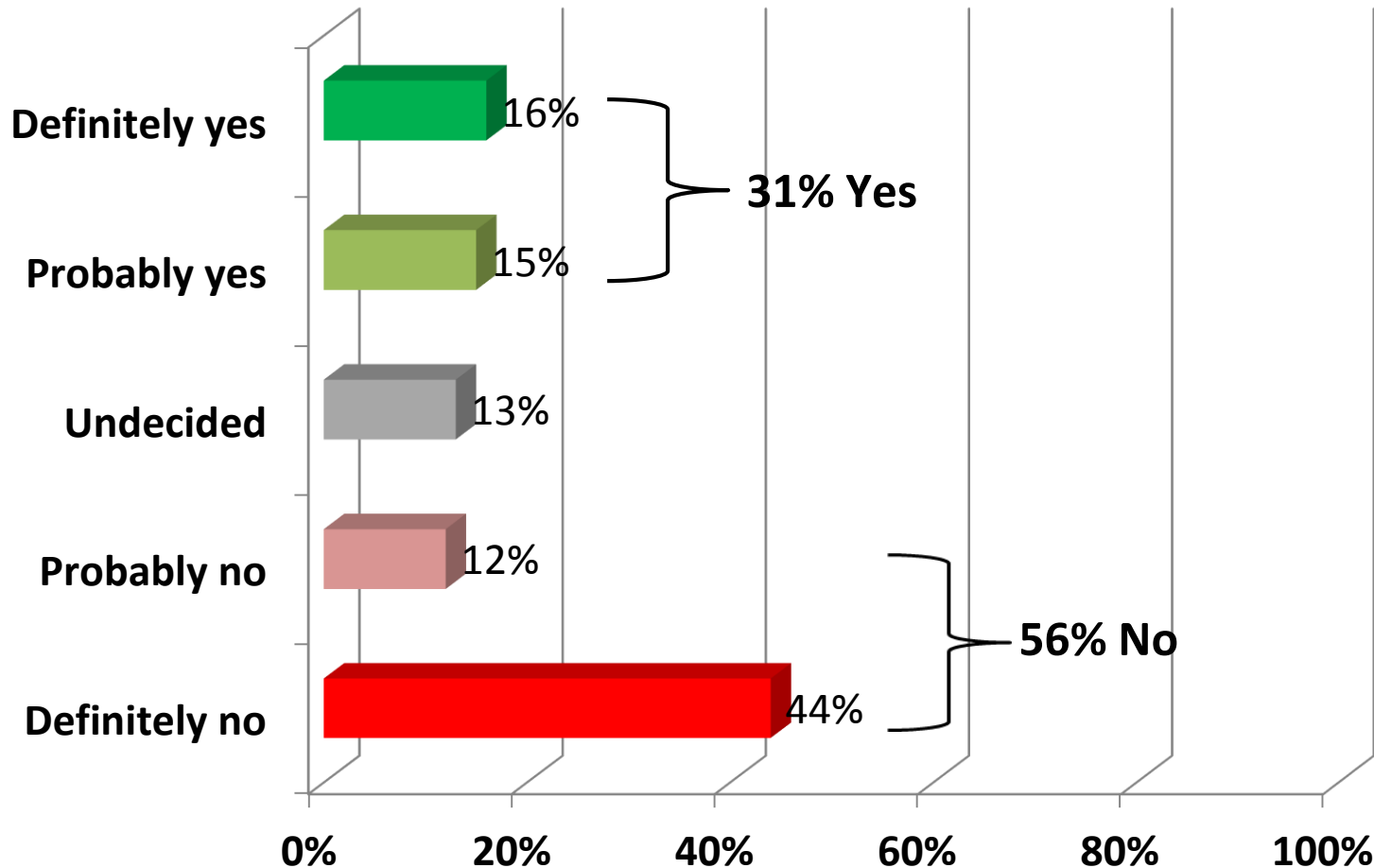
## Parent Primary Residents (Non-Staff)



# Would you support a \$57 million referendum to build a new school?

*Representing an estimated annual tax increase of approximately \$278 for each \$100,000 of property value.*

## Non-Parent Primary Residents (Non-Staff)



# Additional Analysis for the \$57 million referendum

*Assuming percent of Resident Population Assumptions*

- Non-parent/non-staff = 75%

- Parents = 25%

- Staff < 1%

**Of those responding either Definitely Yes, or Probably Yes:**

$$.25(63\%) + .75 (31\%) = \underline{39.0\%}$$

**Assuming carrying 1/3 of Undecided:**

$$.25(66\%) + .75 (35\%) = \underline{42.7\%}$$

# **OPTION 2: Renovate the Existing School**

## An investment of approximately \$45 million would be needed to renovate the existing school and would:

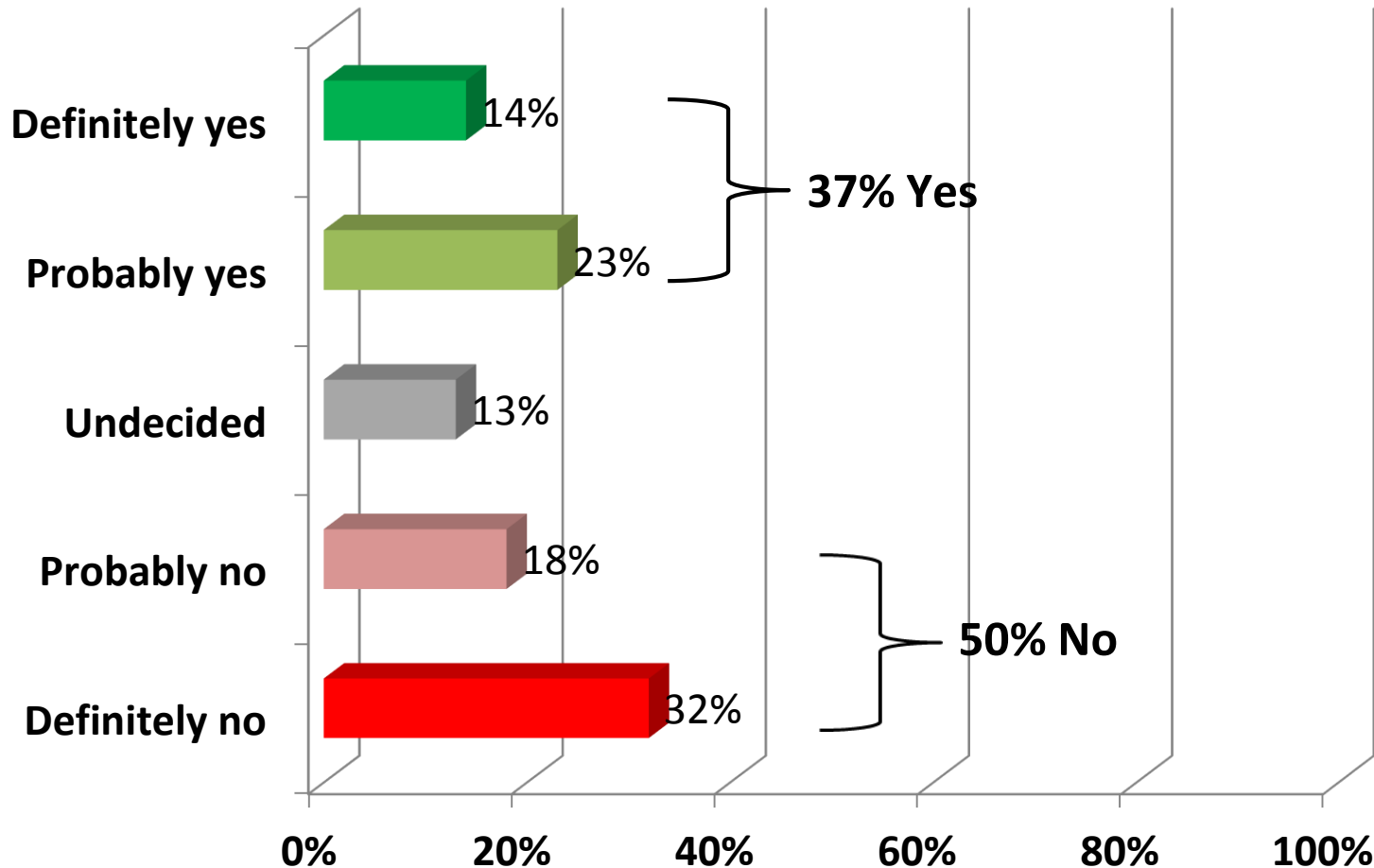
- Demolish the 1924 and 1946 sections of the school
- Construct a new Elementary School
- Construct a new Middle/High School, while maintaining and renovating the newer sections of the existing school
- Update aging infrastructure
- Address Americans with Disability Act (ADA) and building code compliance issues
- Result in a school of approximately 209,000 square feet.



# Would you support a \$45 million referendum to renovate the existing school?

*Representing an estimated annual tax increase of approximately \$218 for each \$100,000 of property value.*

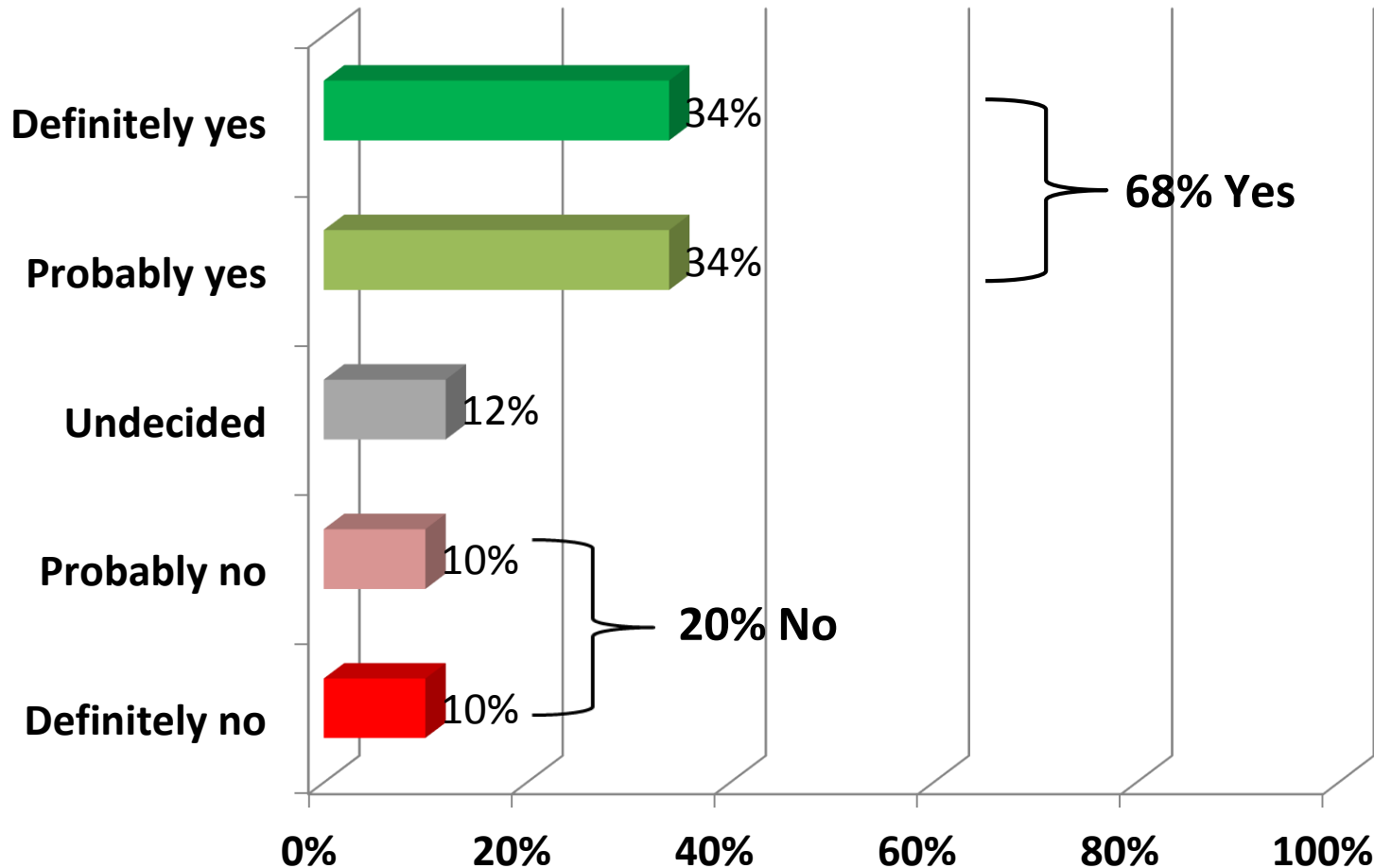
All Primary Residents



# Would you support a \$45 million referendum to renovate the existing school?

*Representing an estimated annual tax increase of approximately \$218 for each \$100,000 of property value.*

## Staff Primary Residents

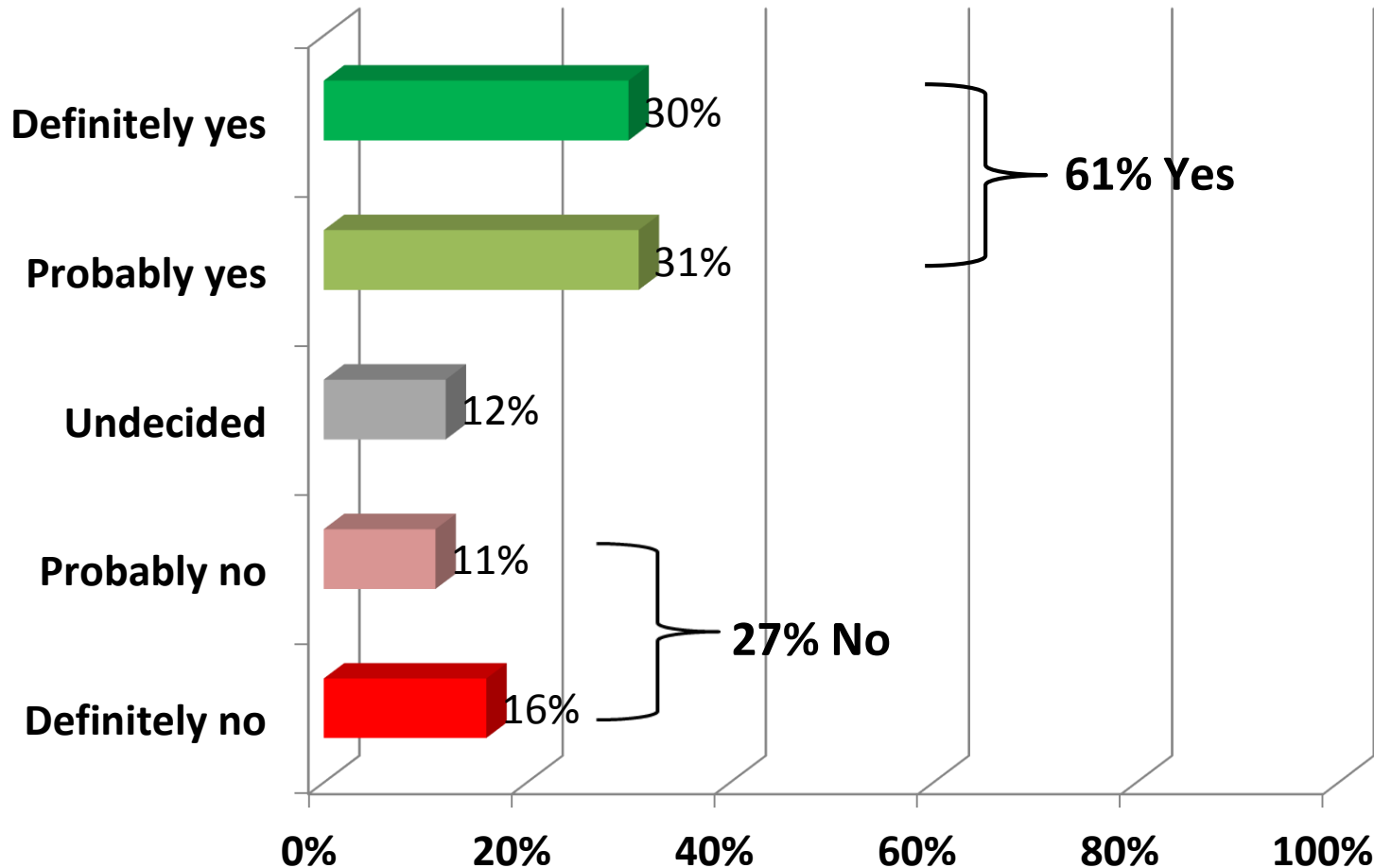




# Would you support a \$45 million referendum to renovate the existing school?

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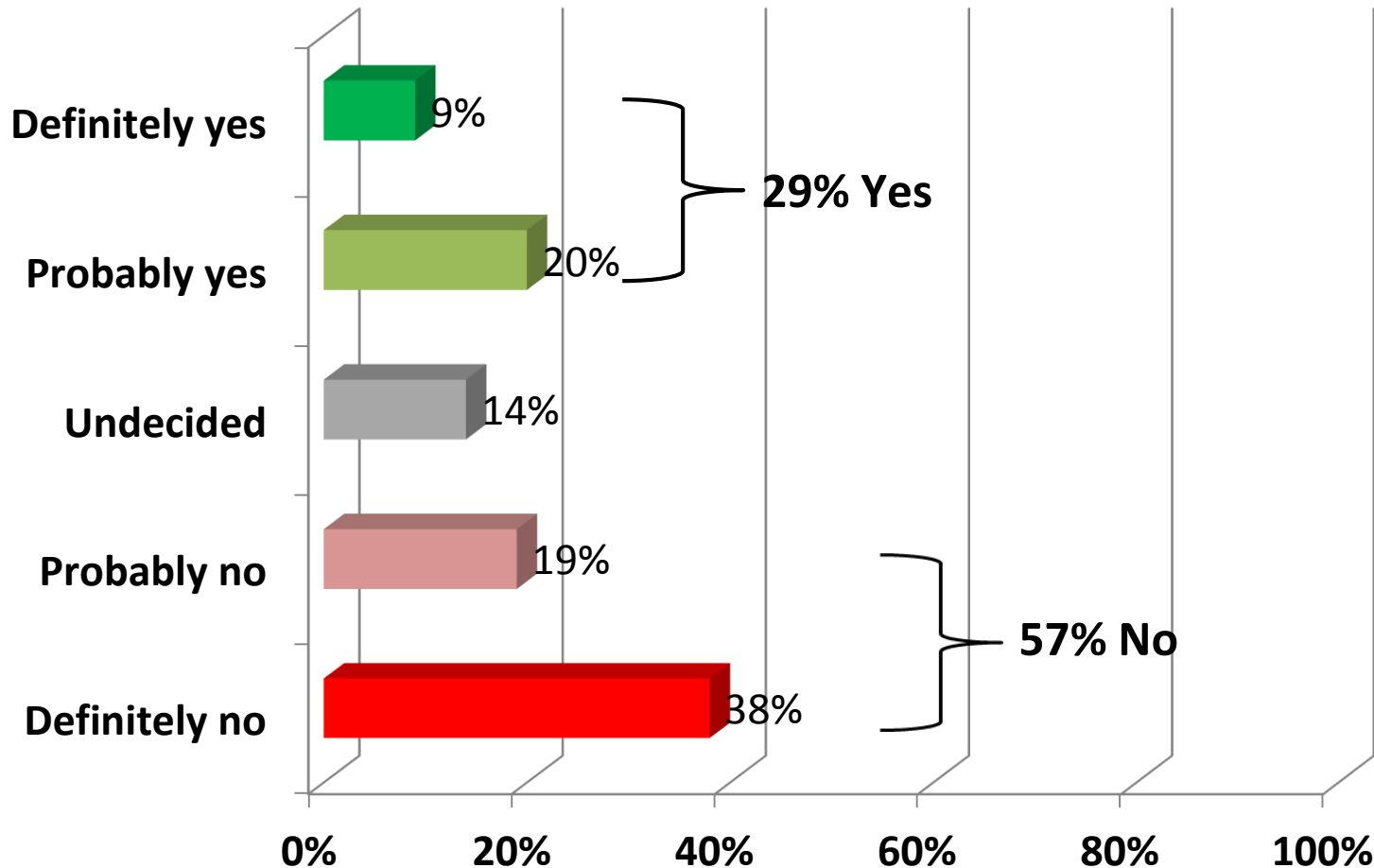
## Parent Primary Residents (Non-Staff)



# Would you support a \$45 million referendum to renovate the existing school?

*Representing an estimated annual tax increase of approximately \$218 for each \$100,000 of property value.*

## Non-Parent Primary Residents (Non-Staff)



# Additional Analysis for the \$45 million referendum

*Assuming percent of Resident Population Assumptions*

- Non-parent/non-staff = 75%

- Parents = 25%

- Staff < 1%

**Of those responding either Definitely Yes, or Probably Yes:**

$$.25(63\%) + .75 (29\%) = \underline{37.0\%}$$

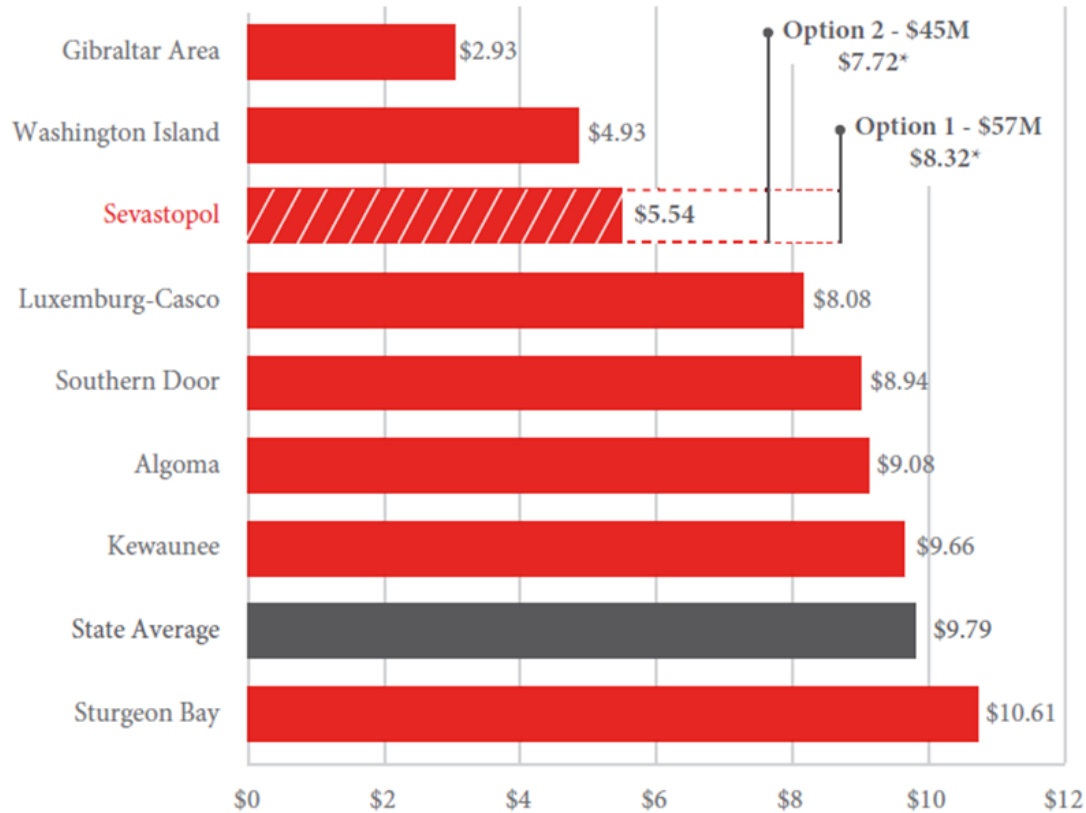
**Assuming carrying 1/3 of Undecided:**

$$.25(66\%) + .75 (35\%) = \underline{41.7\%}$$

**Overall**

The graph below shows the resulting tax impact for each facility option. With either option, the resulting tax impact would still be lower than many neighboring districts and remain below the state average.

### 2017-2018 Tax Mill Rates

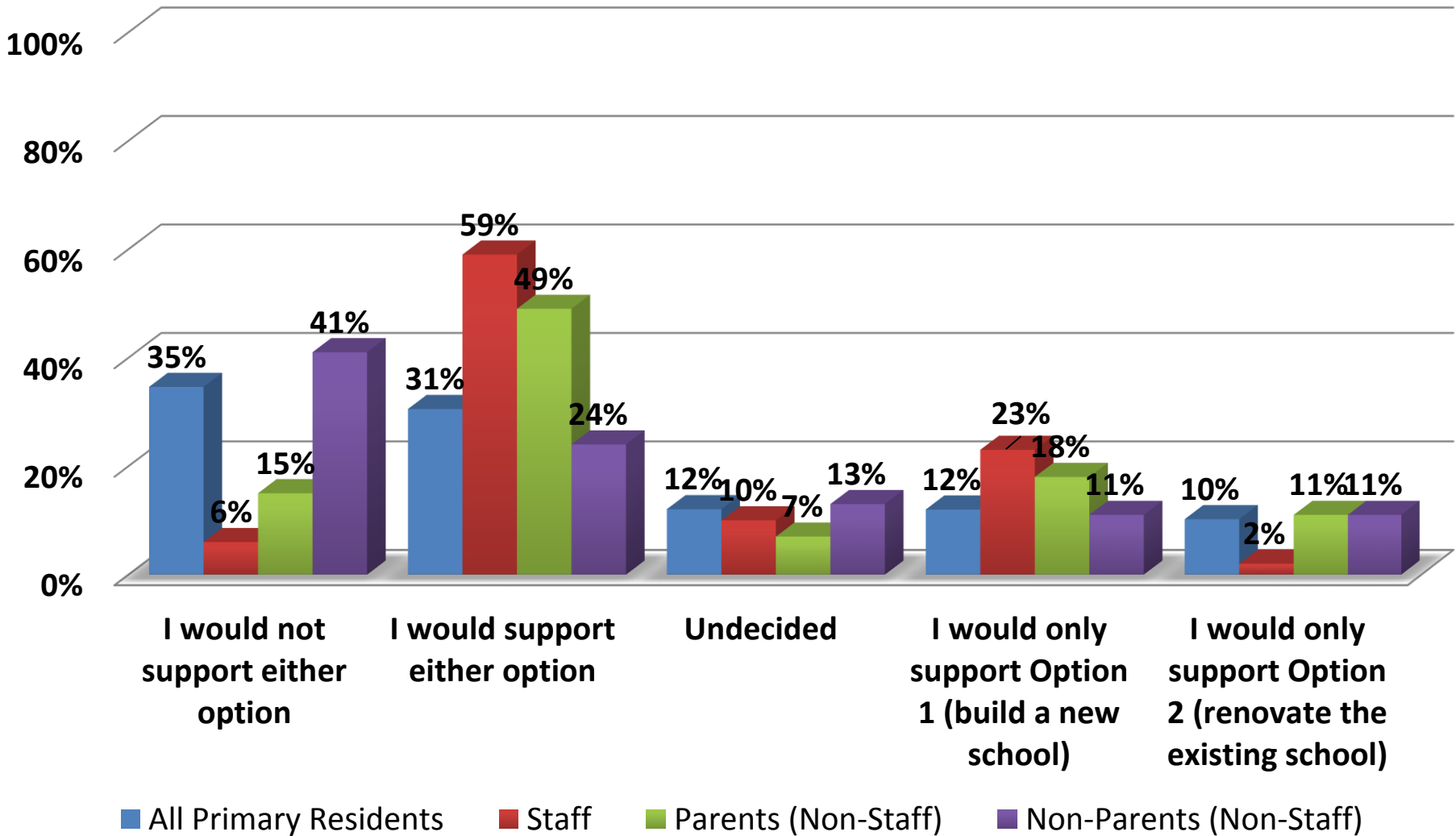


*Please note: If the community supports renewing the operating referendum, the tax mill rate will increase by approximately \$0.33.*

Ultimately, the Citizens Facilities Advisory Committee (CFAC) will need to recommend the option that has the most support to the Board of Education.

# Which option(s) would you support, should it appear on a future referendum?

*(Primary Residents Only)*



**Thank you!**